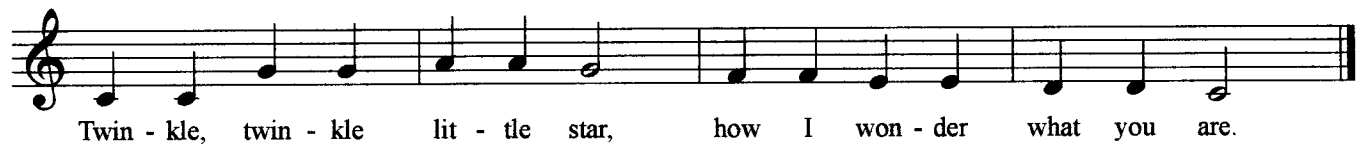
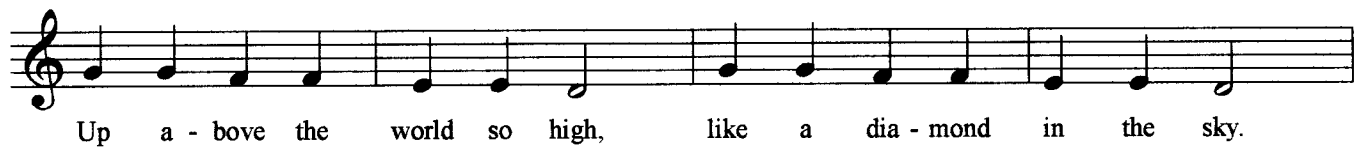
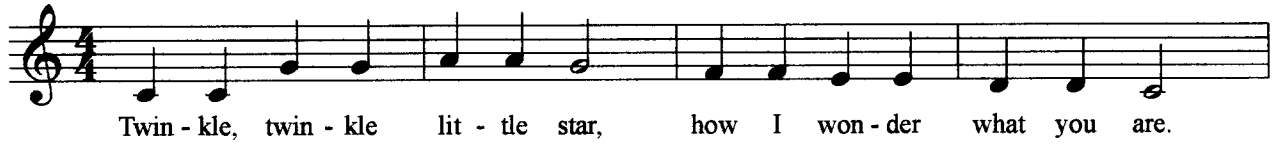


Twinkle Twinkle



TWINKLE TWINKLE LITTLE STAR

SINGING

Twinkle twinkle little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky

Twinkle, twinkle little star, how I wonder what you are

Students move on tiptoes while singing the song, reaching high to catch a star at the end of each phrase..

The leader can use this as a mystery song. Clap the rhythm of the words, moving hands up and down with the melody. Sol-fa hand signs can be used for this also. When students can identify the song, have them sing it together.

Play the RADIO game like this: Turn the radio "on" (imaginary knob) and start singing the song. Turn the radio "off" but keep the song going inside. Turn the radio back "on". Did everyone come back in on the same word? Play the game turning the radio on and off at random, not necessarily by phrase. Take turns operating the radio.

STAR game: One student is chosen to hide a star, the rest of the students hide their eyes while the star is hidden. The time for hiding the star is one singing of the song. The hider chooses someone to hunt for the star while the song is sung a second time. The hider directs the students to sing SOFTER as the hunter gets close to the hiding place. The hider directs the students to sing LOUDER as the hunter moves away from the hidden star. This is the opposite of the way this game is usually played. The star must not be totally hidden. Some part of it must show.

Older students might enjoy singing and playing TWINKLE TWINKLE LITTLE STAR by Peter Bloesch SSA with flute, oboe, and keyboard

Beautiful arrangement for an elementary or middle school choral group

PLAYING

Put out Tone Bells, low C,D,E,F,G,A

Let students discover how to play the song on the bells

CREATING

Use the above named tone bells to compose a new melody using the same rhythmic pattern as the original song. Write out the rhythm pattern and students can read it as they play. Use two or three of the bells to compose an ostinato to accompany the song.

LISTENING

What other instruments might be added as accompaniment that would describe the mood of the song? (triangle, finger cymbals)

Divide into groups and plan an arrangement of the song with instruments. Listen to each other, describe what you hear

CURRICULUM INTEGRATION – Reading, Language Arts, Visual Arts

Read the book TWINKLE TWINKLE LITTLE STAR as told and illustrated by Iza Trapani, ISBN 1-879085-70-4